

COURSE TITLE: World History COURSE NUMBER: 2109310 CREDIT: 1.0

# **TEACHER INFORMATION**

Teacher Name: Jennifer Padron Contact Number: (786) 717-9631 Email: Padron@schoolhouseprep.com

#### COURSE DESCRIPTION:

This World History program offers a topical and thematic approach to the world's major civilizations through analysis, synthesis and application. This course will enable the student to understand the connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community.

#### COURSE GOALS/OBJECTIVES:

This course uses a chronological approach to analyze world geography, cultures, politics, economics, history, and current events. Students learn how cultures are different and examine ways to accept differences in cultures. Additionally, this course assists students to understand the spatial relationship of the world and the human relationship with natural environments. Students obtain knowledge of emerging issues within the cultural and geographic regions and develop strategies to solve these concerns. This course of study integrates with technical and other academic areas in various interdepartmental activities.

#### MAJOR COURSE OBJECTIVES

**1.** Students will employ chronological concepts in analyzing historical phenomena.

- 2. Students will gather, examine, and analyze historical data.
- 3. Students will develop and implement effective research strategies for investigating a given historical topic.

**4.** Students will examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations.

5. Students will develop historical knowledge of major events and phenomena in world

**5.** Students will identify and describe major people and events in world history since 1500 AD and their connections to US History.

6. Students will explain the impact of major political, social, geographic, and technological.

COURSE CONTENT: QUARTER 1Units 1 Chapter 1-9 -Early civilization

QUARTER 2 Units 2-3 Chapter 10-18 -Regional Civilization -Early Modern times

# QUARTER 3 Units 4-5 Chapter 19-24

-Enlightenment and revolution 1687-1850 -A new globe age 1840-1914

### QUARTER 4 Units 6-7 Chapter 25-31

-World wars and revolution 1905-1945 -The world since 1945-1945 -present

# HOMEWORK/ CLASS ASSIGNMENTS

Homework is an essential part of the school program. Teachers assign homework in order to provide extra practice and to encourage further learning thereby reinforcing academic progress. It is recommended that all students keep a **"HOMEWORK ASSIGNMENT JOURNAL."** Students ARE Allowed to make-up missing assignments and Exams with an excused absence. Make-Up assignments must be turned in by the date assigned by the teacher. Late assignments will not be accepted and the student will receive a "0".

# ACADEMIC INTEGRITY

If administration finds that a student is caught cheating, plagiarizing, and/or misrepresenting work, a "0" will be issued for the work in question. Such student will be placed on a probationary contract which states that the student will be expelled if a second offense arises.

#### **GRADING POLICY:**

Tests, quizzes, student participation, classwork, homework, reports and assignments will all be applied to the student's final grade for the quarter. Students will receive a minimum of nine (9) grades per quarter/marking period. Tests are announced in advance and posted on the portal. Study guides are provided for each test and reviewed in class as well as posted on the portal.

**WEIGHT:** Tests: 2 Grades; Quizzes: 1 Grade; Participation: 1 Grade per quarter; Classwork: 1 Weekly Average Grade; Homework: 1 Weekly Average grade; Midterm Exam: 3 Grades averaged into 2<sup>nd</sup> quarter grade; Final Exam: 3 Grades averaged into 4<sup>th</sup> quarter grade.

#### **INTERIM REPORTS:**

Interim reports will be issued midway through each quarter only for students who are NOT making adequate progress.

#### **REPORT CARDS:**

Report cards will be issued every nine weeks for a total of 4 quarterly report cards per academic year. The Report Card reflects a student's grade in a subject area for that quarter as well as a quarterly GPA. The Midterm exam grade is averaged into the 2<sup>nd</sup> Quarter Grade. The Final exam grade is averaged into the 4<sup>th</sup> Quarter Grade. The Final Grade is the average of all 4 Quarters.

#### **MLA FORMAT**

All reports submitted for this course should be headed in standard MLA Format. Students will learn MLA format in this course and will be expected to use it throughout the year. All reports should use the heading example as shown below:

Student's Name Teacher Name Course Name and Number Date

#### **GRADING SCALE**

Schoolhouse Preparatory uses an unweighted 4.0 point grading scale

Letter Grade	<u>Percentage</u>	Qualitative Points
A+	97 – 100	4.0
A	93 – 96	4.0
A-	90 - 92	3.7
B+	87 – 89	3.3
В	83 - 86	3.0
В-	80 - 82	2.7
C+	77 – 79	2.3
С	73 – 76	2.0
C-	70- 72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	59	0.0

**HONOR ROLL:** At the end of each grading period, an honor roll list of students is published based on grades. In order to be considered for the Honor Roll, students must have a satisfactory attendance and discipline record. The Honor Roll identifies two types of achievement:

• Honor Roll = All A's and a maximum of 2 B's.

Note: A student receiving a grade of F in a midterm or final examination will forfeit the honor roll for the marking period.

**MISSED ASSIGNMENTS FOR EXCUSED ABSENCES:** Students with Excused Absences are responsible for turning assignments by the due date issued by the teacher. Assignments not tuned in by the due date will be counted as a "0". it is their responsibility to confer with the teacher concerning makeup work and tests. Assignments are posted on each teacher's homepage on the portal **www.schoolhouseportal.com**. Students will receive a zero for any assignments not turned in. **Students with unexcused absences will not be allowed to turn in assignments**.

# PUNCTUALITY AND ATTENDANCE POLICY

Students are expected to be in class by the first bell for all class periods. Late arrivals will not be permitted into the class and sent to the office.

Students need to be in their Homeroom Class by 8:20 am. Students with 9 or more unexcused tardies or absences in a semester will receive an (N) in the report card.

# **Reporting Absences:**

If you will be absent for the day, it is your responsibility to text your homeroom teacher or the office before 9:00 am to be counted as an excused absence.

<sup>•</sup> Principal's Honor Roll = Straight A's.