



Course Syllabus 2023-2024

COURSE TITLE: English Language Arts through ESOL
COURSE NUMBER: 1002381
CREDIT: 1.0

TEACHER INFORMATION

Teacher Name: Isoima Gonzalez
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COURSE DESCRIPTION:

English through ESOL consists of the application of a variety of ESOL-specific interactive strategies to develop ELLs' four language skills (reading, writing, listening, and speaking) while making emphasis on the most important aspects of grammar, vocabulary, and life skills. The use of instructional technology is important to identify and adapt authentic curricular materials depending on the students' needs, multiple intelligences, and the variety of learning objectives. The ESOL course focuses on the basic needs to develop conversational and life skills and serves as a base for understanding the functional aspects of second language acquisition. Skills are developed through more reading, writing, and listening activities, while practicing pronunciation and speaking skills.

COURSE LEARNING OBJECTIVES:

Upon completion of this course, you should be able to:

- Engage with well-written, grade-level instructional materials to increase students' content area knowledge and strengthen their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning.
 - Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
 - Making close reading and rereading of texts central to lessons.
 - Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
 - Requiring students to support answers with evidence from the text.
 - Providing extensive text-based research and writing opportunities (claims and evidence).

HOMEWORK/ CLASS ASSIGNMENTS

Homework is an essential part of the school program. Teachers assign homework to provide extra practice and to encourage further learning thereby reinforcing academic progress. It is recommended that all students keep a **"HOMEWORK ASSIGNMENT JOURNAL."** Students ARE Allowed to make-up missing assignments and Exams with an excused absence. Make-Up assignments must be turned in by the date assigned by the teacher. Late assignments will not be accepted and the student will receive a "0".

ACADEMIC INTEGRITY

If administration finds that a student is caught cheating, plagiarizing, and/or misrepresenting work, a "0" will be issued for the work in question. Such student will be placed on a probationary contract which states that the student will be expelled if a second offense arises.

GRADING POLICY:

Tests, quizzes, student participation, classwork, homework, reports and assignments will all be applied to the student's final grade for the quarter. Students will receive a minimum of nine (9) grades per quarter/marketing period. Tests are announced in advance and posted on the portal. Study guides are provided for each test and reviewed in class as well as posted on the portal.

WEIGHT: Tests: 2 Grades; Quizzes: 1 Grade; Participation: 1 Grade per quarter; Classwork: 1 Weekly Average Grade; Homework: 1 Weekly Average grade; Midterm Exam: 3 Grades averaged into 2nd quarter grade; Final Exam: 3 Grades averaged into 4th quarter grade.

INTERIM REPORTS:

Interim reports will be issued midway through each quarter only for students who are NOT making adequate progress.

REPORT CARDS:

Report cards will be issued every nine weeks for a total of 4 quarterly report cards per academic year. The Report Card reflects a student's grade in a subject area for that quarter as well as a quarterly GPA. The Midterm exam grade is averaged into the 2nd Quarter Grade. The Final exam grade is averaged into the 4th Quarter Grade. The Final Grade is the average of all 4 Quarters.

MLA FORMAT

All reports submitted for this course should be headed in standard MLA Format. Students will learn MLA format in this course and will be expected to use it throughout the year. All reports should use the heading example as shown below:

Student's Name
Teacher Name
Course Name and Number
Date

GRADING SCALE

Schoolhouse Preparatory uses an unweighted 4.0 point grading scale

<u>Letter Grade</u>	<u>Percentage</u>	<u>Qualitative Points</u>
A+	97 – 100	4.0
A	93 – 96	4.0
A-	90 – 92	3.7
B+	87 – 89	3.3
B	83 – 86	3.0
B-	80 – 82	2.7
C+	77 – 79	2.3
C	73 – 76	2.0
C-	70- 72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	59	0.0

HONOR ROLL: At the end of each grading period, an honor roll list of students is published based on grades. To be considered for the Honor Roll, students must have a satisfactory attendance and discipline record. The Honor Roll identifies two types of achievement:

- Principal's Honor Roll = Straight A's.
- Honor Roll = All A's and a maximum of 2 B's.

Note: A student receiving a grade of F in a midterm or final examination will forfeit the honor roll for the marking period.

MISSED ASSIGNMENTS FOR EXCUSED ABSENCES: Students with Excused Absences are responsible for turning assignments by the due date issued by the teacher. Assignments not turned in by the due date will be counted as a "0". It is their responsibility to confer with the teacher concerning makeup work and tests. Assignments are posted on each teacher's homepage on the portal www.schoolhouseportal.com. Students will receive a zero for any assignments not turned in. **Students with unexcused absences will not be allowed to turn in assignments.**

PUNCTUALITY AND ATTENDANCE POLICY

Students are expected to be in class by the first bell for all class periods. Late arrivals will not be permitted into the class and sent to the office.

Students need to be in their Homeroom Class by 8:20 am. Students with 9 or more unexcused tardies or absences in a semester will receive an (N) in the report card.

Reporting Absences:

If you will be absent for the day, it is your responsibility to text your homeroom teacher or the office before 9:00 am to be counted as an excused absence.