



Course Syllabus 2019-2020

COURSE TITLE: Collegiate Athletics

COURSE NUMBER: 9999999

CREDIT: 0.5

TEACHER INFORMATION

Name: Colin Campbell

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COURSE DESCRIPTION

This course is designed for the student athlete who plans to play collegiate sports. The goal of this course is to educate the student athlete on the college recruiting process, review the core courses and eligibility requirements as stated by the NCAA and NAIA in order to be eligible to compete in collegiate athletics. Students will learn how to build their profiles, produce highlight film, and gain a better understanding of the recruiting process.

Prerequisite: must participate in JV or Varsity athletics.

COURSE CONTENT:

Students will understand the eligibility criteria of these Collegiate Athletic Associations which regulates the athletic programs at universities across the United States:

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Association of Christian College Athletics (ACCA)
- National Junior College Athletic Association (NJCAA)

HOMEWORK

Homework is an essential part of the school program. Teachers assign homework in order to provide extra practice and to encourage further learning thereby reinforcing academic progress. It is recommended that all students keep a "**HOMEWORK ASSIGNMENT JOURNAL.**" Students are responsible for writing their daily homework assignments. Parents must contact the teacher via email if the student has a missed homework assignment. All missed homework must be turned in within a reasonable time-frame agreed upon between the teacher and the student.

ACADEMIC INTEGRITY

If administration finds that a student is caught cheating, plagiarizing, and/or misrepresenting work, a failing grade will be issued for the work in question. Such student will be placed on a probationary contract which states that the student will be expelled if a second offense arises. Please refer to the Policies and Procedures Manual page 12 for more information.

GRADING POLICY:

Tests, quizzes, student participation, classwork, homework, reports and assignments will all be applied to the student's final grade for the quarter. Students will receive a minimum of nine (9) grades per quarter/marketing period. Tests are announced in advance and posted on the portal. Study guides are provided for each test and reviewed in class as well as posted on the portal.

WEIGHT: Tests: 2 Grades; Quizzes: 1 Grade; Participation: 1 Grade per quarter; Classwork: 1 Weekly Average Grade; Homework: 1 Weekly Average grade; Midterm Exam: 2 Grades averaged into Semester Grade; Final Exam: 2 Grades averaged into final course grade.

INTERIM REPORTS:

Interim reports will be issued midway through each quarter and are used to report a student's progress in the course but is not a final grade.

REPORT CARDS:

Report cards will be issued every nine weeks for a total of 4 quarterly report cards per academic year. The Report Card reflects a student's grade in a subject area for that quarter as well as a quarterly GPA. The first semester report card includes a semester average for the 1st and 2nd quarter. The Midterm exam grade is also averaged into the 1st semester GPA. The second semester report card includes final averages for each course.

Other Grades

- **Incomplete (I):** This indicates that the student has not completed all of the course requirements. If the incomplete work has not been turned in within two weeks after the close of the marking period, the "I" will be reduced to an F.
- **No Grade/No Credit (N):** This represents that the student did not receive a grade/credit for the marking period due to excessive absences (all absences; including medical).

APA FORMAT

All reports submitted for this course should be headed in standard APA Format. Students will learn APA format in this course and will be expected to use it throughout the year. All reports should use the heading example as shown below:

Student's Name
Teacher Name
Course Name and Number
Date

GRADING SCALE

Schoolhouse Preparatory uses an unweighted 4.0 point grading scale

<u>Letter Grade</u>	<u>Percentage</u>	<u>Qualitative Points</u>
A+	97 – 100	4.0
A	93 – 96	4.0
A-	90 – 92	3.7
B+	87 – 89	3.3
B	83 – 86	3.0
B-	80 – 82	2.7
C+	77 – 79	2.3
C	73 – 76	2.0
C-	70- 72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	59	0.0

HONOR ROLL

At the end of each grading period, an honor roll list of students is published based on grades. In order to be considered for the Honor Roll, students must have a satisfactory attendance and discipline record. The Honor Roll identifies two types of achievement:

- Principal's Honor Roll = Straight A's.
- Honor Roll = All A's and a maximum of 2 B's.

Note: A student receiving a grade of F in a midterm or final examination will forfeit the honor roll for the marking period.

MISSED ASSIGNMENTS

When students are absent, it is their responsibility to confer with the teacher concerning makeup work and tests. Assignments are posted on each teacher's homepage on the portal www.schoolhouseportal.com. Students will receive a zero for any assignments not turned in.

PUNCTUALITY AND ATTENDANCE POLICY

Students are expected to be in class by the first bell for all class periods. Late arrivals will not be permitted into the class and sent to the office. Students with 9 or more unexcused tardies or absences in a semester will receive and (N) in the report card.