Course Syllabus 2021-2022

COURSE TITLE: College Writing
COURSE NUMBER: 1000410
CREDIT: 1.0

TEACHER INFORMATION
Teacher Name: Mrs. Christine Kopp
Email: Kopp@schoolhouseprep.com

COURSE DESCRIPTION:
The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.

COURSE GOALS/OBJECTIVES:
The Intensive courses have been designed for the teacher to select and teach only the appropriate standards corresponding to a student's grade level and/or instructional needs. Skills and objectives taught will include Writing and Language Strategy, Grammar, Conventions of Standard English, Vocabulary Acquisition and Use, Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, Range of Writing Styles and Text Complexity. **A composition journal will be needed for this class.**

TEXTBOOK:
Students will be working from their Literature textbooks.

INSTRUCTIONAL METHODS:
Lecture, Cooperative Learning, Writing, Real Life Modeling, Self-Practice, Board Work, Visual Learning, Hands on Learning.

HOMEWORK
Homework is an essential part of the school program. Teachers assign homework in order to provide extra practice and to encourage further learning thereby reinforcing academic progress. It is recommended that all students keep a **"HOMEWORK ASSIGNMENT JOURNAL."** Students are responsible for writing their daily homework assignments. Parents must contact the teacher via

email if the student has a missed homework assignment. All missed homework must be turned in within a reasonable time-frame agreed upon between the teacher and the student.

ACADEMIC INTEGRITY

If administration finds that a student is caught cheating, plagiarizing, and/or misrepresenting work, a failing grade will be issued for the work in question. Such student will be placed on a probationary contract which states that the student will be expelled if a second offense arises. Please refer to the Policies and Procedures Manual page 12 for more information.

GRADING POLICY:

Tests, quizzes, student participation, classwork, homework, reports and assignments will all be applied to the student's final grade for the quarter. Students will receive a minimum of nine (9) grades per quarter/marking period. Tests are announced in advance and posted on the portal. Study guides are provided for each test and reviewed in class as well as posted on the portal.

WEIGHT: Tests: 2 Grades; Quizzes: 1 Grade; Participation: 1 Grade per quarter; Classwork: 1 Weekly Average Grade; Homework: 1 Weekly Average grade; Midterm Exam: 3 Grades averaged into 2nd quarter grade; Final Exam: 3 Grades averaged into 4th quarter grade.

INTERIM REPORTS:

Interim reports will be issued midway through each quarter and are used to report a student's progress in the course but is not a final grade.

REPORT CARDS:

Report cards will be issued every nine weeks for a total of 4 quarterly report cards per academic year. The Report Card reflects a student's grade in a subject area for that quarter as well as a quarterly GPA. The first semester report card includes a semester average for the 1st and 2nd quarter. The Midterm exam grade is also averaged into the 1st semester GPA. The second semester report card includes final averages for each course.

Other Grades

- **Incomplete (I)**: This indicates that the student has not completed all of the course requirements. If the incomplete work has not been turned in within two weeks after the close of the marking period, the "I" will be reduced to an F.
- **No Grade/No Credit (N):** This represents that the student did not receive a grade/credit for the marking period due to excessive absences (all absences; including medical).

MLA FORMAT

All reports submitted for this course should be headed in standard MLA Format. Students will learn MLA format in this course and will be expected to use it throughout the year. All reports should use the heading example as shown below:

Student's Name
Teacher Name
Course Name and Number
Date

GRADING SCALE

Schoolhouse Preparatory uses an unweighted 4.0 point grading scale

Letter Grade	***Percentage***	***Qualitative Points***
A+	*97 – 100*	*4.0*
A	*93 – 96*	*4.0*
A-	*90 – 92*	*3.7*
B+	*87 – 89*	*3.3*
B	*83 – 86*	*3.0*
B-	*80 – 82*	*2.7*
C+	*77 – 79*	*2.3*
C	*73 – 76*	*2.0*
C-	*70- 72*	*1.7*
D+	*67-69*	*1.3*
D	*63-66*	*1.0*
D-	*60-62*	*0.7*
F	*59*	*0.0*

HONOR ROLL

At the end of each grading period, an honor roll list of students is published based on grades. In order to be considered for the Honor Roll, students must have a satisfactory attendance and discipline record. The Honor Roll identifies two types of achievement:

- Principal's Honor Roll = Straight A's.
- Honor Roll = All A's and a maximum of 2 B's.

Note: A student receiving a grade of F in a midterm or final examination will forfeit the honor roll for the marking period.

MISSED ASSIGNMENTS

When students are absent, it is their responsibility to confer with the teacher concerning makeup work and tests. Assignments are posted on each teacher's homepage on the portal www.schoolhouseportal.weebly.com. Students will receive a zero for any assignments not turned in.

PUNCTUALITY AND ATTENDANCE POLICY

All students are expected to arrive to class on time for all class periods. Late arrivals will not be permitted into the class and will need to wait be sent to the office. Students with 9 or more unexcused tardies or absences in a semester will receive and (N) in the report card.