



## Course Syllabus 2023-2024

**COURSE TITLE:** United States History

**COURSE NUMBER:** 2100310

**CREDIT:** 1.0

### TEACHER INFORMATION

**Teacher Name:** Jennifer Padron

**Contact Number:** (786) 717-9631

**Email:** Padron@schoolhouseprep.com

### COURSE DESCRIPTION:

This American History course traces the political, economic and social development of the United States from the early settlements and Constitutional Period through present time. Student activities will include research and analysis of historical events, thematic individual and group projects, and contemporary issues.

### COURSE GOALS/OBJECTIVES:

Within the following objectives students will be able to improve Academic Achievement using Effective Communication, Critical Thinking skills & available Technology.

Students will:

1. Analyze principles and review events that surrounded the founding of the nation including the role of religion in shaping American society.
2. Examine the relationships between industrialization, westward movement and immigration in leading to our role as an emerging world power at the end of the 19th century through the First World War
3. Describe the political, social, economic, technological, and cultural developments of the 1920's and resulting impact on American society.
4. Explain what the causes and results of the Great Depression were as well impact of New Deal agencies on the power of the three branches of government.
5. Explore the events which led to U.S. involvement in WWII, major Military strategies used to defeat the Axis powers, and the impact on the Home front which led to an economic boom & numerous social changes.
6. Evaluate the foreign policy decisions since WWII made by a succession of presidents and their administrations.
7. Determine why the federal civil rights & voting rights movements took so long to be able to transform American society.
8. Analyze & evaluate domestic policy issues dealing with the major social Problems in contemporary society.

Overall Students will increase their knowledge of the "collective memory" which is American history in order to become more effective and Responsible Citizens in our participatory democracy.

## **COURSE CONTENT:**

### **QUARTER 1: Units 1-3 Students will cover chapter 1-9**

- Three worlds meet: beginnings -1607
- Colonization and settlements: 1607-1763
- Revolution and the new nation: 1763-1815

### **QUARTER 2: Units 4-5 Students will cover chapters 10-17**

- Expansion and reform: 1816-1850
- Civil War and Reconstruction: 1850-1877

### **QUARTER 3: Units 6-8 Students will cover Chapters 18-26**

- Development of industrial America: 1862-1900
- The emergence of modern America
- Depression and World War II 1930-1945

### **QUARTER 4: Units 9-10 Students will cover Chapters 27-32**

- Postwar United states 1945-1969
- Contemporary United states 1970-Present

## **HOMEWORK/ CLASS ASSIGNMENTS**

Homework is an essential part of the school program. Teachers assign homework in order to provide extra practice and to encourage further learning thereby reinforcing academic progress. It is recommended that all students keep a **"HOMEWORK ASSIGNMENT JOURNAL."** Students ARE Allowed to make-up missing assignments and Exams with an excused absence. Make-Up assignments must be turned in by the date assigned by the teacher. Late assignments will not be accepted and the student will receive a "0".

## **ACADEMIC INTEGRITY**

If administration finds that a student is caught cheating, plagiarizing, and/or misrepresenting work, a "0" will be issued for the work in question. Such student will be placed on a probationary contract which states that the student will be expelled if a second offense arises.

## **GRADING POLICY:**

Tests, quizzes, student participation, classwork, homework, reports and assignments will all be applied to the student's final grade for the quarter. Students will receive a minimum of nine (9) grades per quarter/marking period. Tests are announced in advance and posted on the portal. Study guides are provided for each test and reviewed in class as well as posted on the portal.

**WEIGHT:** Tests: 2 Grades; Quizzes: 1 Grade; Participation: 1 Grade per quarter; Classwork: 1 Weekly Average Grade; Homework: 1 Weekly Average grade; Midterm Exam: 3 Grades averaged into 2<sup>nd</sup> quarter grade; Final Exam: 3 Grades averaged into 4<sup>th</sup> quarter grade.

## **INTERIM REPORTS:**

Interim reports will be issued midway through each quarter only for students who are NOT making adequate progress.

**REPORT CARDS:**

Report cards will be issued every nine weeks for a total of 4 quarterly report cards per academic year. The Report Card reflects a student's grade in a subject area for that quarter as well as a quarterly GPA. The Midterm exam grade is averaged into the 2<sup>nd</sup> Quarter Grade. The Final exam grade is averaged into the 4<sup>th</sup> Quarter Grade. The Final Grade is the average of all 4 Quarters.

**MLA FORMAT**

All reports submitted for this course should be headed in standard MLA Format. Students will learn MLA format in this course and will be expected to use it throughout the year. All reports should use the heading example as shown below:

**Student's Name**  
**Teacher Name**  
**Course Name and Number**  
**Date**

**GRADING SCALE**

Schoolhouse Preparatory uses an unweighted 4.0 point grading scale

<b><u>Letter Grade</u></b>	<b><u>Percentage</u></b>	<b><u>Qualitative Points</u></b>
A+	97 – 100	4.0
A	93 – 96	4.0
A-	90 – 92	3.7
B+	87 – 89	3.3
B	83 – 86	3.0
B-	80 – 82	2.7
C+	77 – 79	2.3
C	73 – 76	2.0
C-	70- 72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	59	0.0

**HONOR ROLL:** At the end of each grading period, an honor roll list of students is published based on grades. In order to be considered for the Honor Roll, students must have a satisfactory attendance and discipline record. The Honor Roll identifies two types of achievement:

- Principal's Honor Roll = Straight A's.
- Honor Roll = All A's and a maximum of 2 B's.

*Note: A student receiving a grade of F in a midterm or final examination will forfeit the honor roll for the marking period.*

**MISSED ASSIGNMENTS FOR EXCUSED ABSENCES:** Students with Excused Absences are responsible for turning assignments by the due date issued by the teacher. Assignments not turned in by the due date will be counted as a "0". It is their responsibility to confer with the teacher concerning makeup work and tests. Assignments are posted on each teacher's homepage on the portal [www.schoolhouseportal.com](http://www.schoolhouseportal.com). Students will receive a zero for any assignments not turned in. **Students with unexcused absences will not be allowed to turn in assignments.**

#### **PUNCTUALITY AND ATTENDANCE POLICY**

**Students are expected to be in class by the first bell for all class periods.** Late arrivals will not be permitted into the class and sent to the office.

Students need to be in their Homeroom Class by 8:20 am. Students with 9 or more unexcused tardies or absences in a semester will receive an (N) in the report card.

#### **Reporting Absences:**

If you will be absent for the day, it is your responsibility to text your homeroom teacher or the office before 9:00 am to be counted as an excused absence.